

Implementation of class feedback

Goal of lectures:

Communicate the knowledge and material you need to succeed in your final exam.

We need to have acceptable conditions to attain this goal:

1. Manage class disruptions
2. Institute a procedure to ask questions

The measures we will implement are the result of discussion with your class representatives and with my colleagues: ME section director and deputy, Physics section director and the Physics pedagogical advisor. We had a joint meeting on October 18.

1. Manage class disruptions

Poll Results:

 What should we do if the level of noise in the classroom gets too high? ...

- ☐ Nothing, just continue lecturing 0%
- ☐ Stop lecturing until the noise level comes down 0%
- ☐ The people who are talking will leave the classroom at the instructor's instruction 0%

No votes

 What should we do if the level of noise in the classroom gets too high? ...

- ☐ Nothing, just continue lecturing 64%
- ☐ Stop lecturing until the noise level comes down 19%
- ☒ The people who are talking will leave the classroom at the instructor's instruction 16%

142 votes

2. Institute a procedure to ask questions

Questions lecture 11 #55



Guillermina Rochelle Ramirez-San-Juan **STAFF**

1 hour ago in [Lectures](#)



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VIEWS



Please enter the questions you have regarding Lecture 11

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Before every lecture we will open a megathread in the ED forum

2. Institute a procedure to ask questions

- At any point during the lecture write your questions in the megathread
- During the break you can come up to the TAs with your question and they will post it in the forum for you
- During the break "like" the questions you find the most important.
- We will answer the questions with most likes when we resume the lecture.
- All of the other questions will be answered on the forum after the lecture.
- We will stay for 5-10 min after the end of the lecture to type your questions into the forum. I will answer the most liked ones at the beginning of next lecture.
- All of your questions will be answered in the forum.

If you have more questions:

Ask your questions on the forum. Remember it is easier for us to answer if you provide context, e.g.:

- Mention the lecture or exercise sheet you have a question about by number.
- Post a screenshot of your notes.
- Walk us through your reasoning.
- Be as specific as you can.

We will have a review of the course content on December 16 and 17.

- On the forum megathread: Post topics you would like to revisit during these review sessions. Post other questions you have.
- On the forum megathread : Vote on which questions are important to you. We will try and address as many as we can during these review sessions. We will address them in the order voted by you.

Questions for the review sessions on December 16 and 17 #56



Guillermina Rochelle Ramirez-San-Juan **STAFF**

Now in [Other questions](#)



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VIEW



Questions for the review sessions on December 16 and 17

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Add comment

Reminder of the resources you have available in moodle:

- URL of lecture recordings
- Handwritten lecture notes
- NEW: PDF of the sections from the textbook that pertain to each lecture. Your TAs are working on doing this for all the lectures, including past ones.
- Exercise sheets with solutions
- ED forum: Best tool we have to answer your questions